

Folate & CHD and Fetal Cardiology Case Reviews***Internet Enduring Material******Release Date:*** 02/15/2024***Expiration Date for Credit:*** 02/14/2027

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Accreditation

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Time to Complete

The estimated time for completion of this Internet Enduring Material is 75 minutes.

Target Audience

This presentation is intended for clinicians including physicians, advanced practice providers, sonographers and other relevant clinicians.

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Disclosure of Relevant Financial Relationships

Drs. Raul Aguirre, David Drossner, James Huhta, and Katelyn Snyder, faculty for this educational activity, have no relevant financial relationships with ineligible companies to disclose. *FDA Disclosures:* none reported.

Julissa Escorcía, Jaya Sariga, and Nicole Brenson, planners of this educational activity, have no relevant financial relationship(s) with ineligible companies to disclose.

Commercial Support

There is no commercial support for this educational activity.

Overview

The Fetal Cardiology Conference and Case Review will discuss pertinent (emergent) topics for fetal cardiology clinicians and highlight interesting features to aid in learning anatomical differences and the pathophysiology of heart defects. The purpose is to improve the communication amongst the perinatology team and delivery teams thereby decreasing emergency interventions, such as anticipating a need for an atrial balloon septostomy as opposed to a high-risk neonatal delivery leading to an emergent situation, ensuring optimal staff presence regarding deliveries, and so forth. This improved communication will aid in the decrease in morbidity and mortality among high-risk patients as clinicians provide excellent, evidence-based care through using the latest evidence-based research and technology.

Objectives

At the conclusion of this activity, the participant will be able to:

1. Discuss the anatomical differences and the pathophysiology of fetal heart defects.
2. Execute evidence-based care to aid in the decrease in morbidity and mortality among high-risk patients.

ABMS/ACGME Competencies

- Patient Care and Procedural Skills
- Medical Knowledge

IOM Competencies

- Employ evidence-based practice

Participation and Credit

Participants are expected to review all content in the video, access reference materials as needed for additional self-directed learning, take and score 75% or greater correct on the post test, and complete the evaluation in order to earn *AMA PRA Category 1 Credit(s)*[™], or nursing contact hour(s).

There are no fees for participating in or receiving credit for this online educational activity. For information on applicability and acceptance of credit for this activity, please consult your professional licensing board.

Contact

Should you have any questions or concerns, please contact us at continuing.education@pediatrix.com